

Butte Creek Schoolwide Plan Tasks for 2021-2022

Task	Responsible Staff	Target Date	Notes
Inclusive Policy and Practice 5.2- Identify and Remove Barriers to Success Barriers to advancement, participation, and opportunity are identified and replaced with inclusive and equitable practices in all settings.			
Schedule professional development for teachers on the topic of trauma informed instruction	Kevin Sara Julia	June 2020, delayed by COVID, still a high priority in 2021-22, hoping to begin implementing in spring 2022	This was a priority pre-COVID, and has taken on new meaning in 2021-22 as we recognize that our students and staff have all experienced trauma since 2020. Julia and Sara will meet and look at the PD modules available to us on the district purchased 3-2-1 Insights program to decide which would be good to show staff at meetings starting in March 2022
Schools will begin screening all K/1 students for dyslexia markers at least once per school year	Sara	June 2020	Sara and Barb assessed all of the BC K/1 students with the STAR CMB dyslexia screener. The Dyslexia Task Force team for the district is creating letters for schools to send home notifying families of any red flags that were identified with the screener. These are to be sent home before or at spring conferences. Talking points for teachers are in progress as well. Students with red flags can be reassessed in April/May if the teachers would like.
Create restorative practices we can implement with behavior management and review		June 2020, delayed by COVID, moved to June 2023	The team agreed this is too much to take on during 2021-22 with all of the additional stress COVID has brought to the year. We

			will need staff trainings to implement this. To start moving towards this, we have “think sheets” on the back of the student referrals, depending on grade level. When we implement next year, this will likely include after school/recess groups and options room processes.
<p>Well-Rounded, Coordinated Learning Principles 4.3-Cultivate Academic Success</p> <p>Student attributes and beliefs are cultivated to instill a sense of personal growth and responsibility.</p>			
Parent outreach PBIS	Julia Sara	Feb 2019- changed to June 2020 at 11/21/19 SC mtg, delayed by COVID, brought back 2/21	Decided to pilot our own parent brochure, as we do not have a timeframe for one from the district. Completed June 2021. GK translated to Spanish. It will be distributed at spring conferences.
<p>PBIS video used during Danielson PD at monthly staff meetings- <i>professional responsibilities and systematic supervision</i></p> <p>Systematic Supervision videos will be shown during in-service week and at monthly staff meetings as applicable</p>	Kevin Julia	Mar 2019- At 5/8/19 SC mtg we moved this to 6/2020, delayed by COVID, brought back 2021- 22 and in progress	These will be rolled into staff mtgs in the first 10 minutes where applicable with Domain 4...Not able to fit into staff meetings in 2018-19, so action updated to inservice week in August 2019 (5/8/2019) PBIS intro/refresher at Inservice week in August Systematic Supervision videos at select staff meetings starting with February 2022
PBIS poster, signs, etc.	Debbie/Natalie Jon H. Gretchen Kevin	6/2018- changed to 1/2019 @Oct SC Complete 11/21/19	Classroom poster sets are now made and will be displayed by 10/31/19, COVID signage took precedence 2020-2021 and was chosen and implemented by the PBIS and LIPI teams

New staff training/PBIS	Julia Kevin	Feb 2019- changed to 9/2019 @Oct SC, delayed by COVID, back on the tasks 2021-22	In progress- A PBIS overview was presented at the Aug 2019 all-staff inservice. This will be in the new staff orientation handbooks that PBIS is working on (see 5.3). Natalie Z., Debbie, and Jon H. completed the “live link” handbook spring 2021. Pieces will be presented to staff throughout the year. “PBIS Spotlight” will be presented at staff meetings as Mr Palmer and Julia see applicable starting 2/2022
PBIS Spotlight in the “Little Bits” school newsletter	Julia Kevin	Delayed by COVID, No Little Bits in 2021- 22, family communic ation via Parent Square	Kris will be talking with the middle school team about the possibility of middle school elective students writing articles and bringing back the Little Bits, Spring 2022
<p>Well-Rounded, Coordinated Learning Principles ORIS 4.5- Provide Multi-Tiered Systems of Support</p> <p>Schoolwide systems are in place to promote academic, behavioral, and social-emotional success for ALL students, and especially for historically and currently marginalized youth, students, and families, including civil rights protected classes, by matching increasing levels of support to student need, goals, and in interests.</p>			
Revise and Update the PBIS flowchart	Julia-PBIS Team	June 2022	
Track Student Interventions and Progress Pairs with 1.4, shared documents to track student data	Kevin Sara	In progress 2019-20, delayed by COVID, brought back Feb 2022	2019-20 Used data funnels as guided by Scotts Mills school Title 1 teacher Lisa Garrett, these were discussed at each early release PLC. Delayed by COVID and replaced by weekly and bi-weekly “CARE” meetings during distance learning to discuss student concerns (attendance, engagement, etc), then LIPI meetings, then back to regular CARE

			meetings in fall 2021. Data funnels will be used again to track and monitor student progress starting in Feb 2022, These will be updated and distributed by Sara and will be discussed at monthly team meetings
Implement 8 th grade graduation assistance program	Debbie Julia	June 2019, In Progress 2021-22	This program was started by Debbie in 2019, regularly meeting with each 8 th grade student on a “contract” at risk of not graduating. The counseling team met with students virtually during COVID as they were able, then implemented again in person in 2021-22. The team decided to move these interventions up to include 5 th /6 th grade early interventions with parent meetings for students of concern academically and/or behaviorally as a middle school team. Julia will contact Patrick Mulligan and Kevin Ortega to discuss SHS students coming to speak with BC 8 th graders to inform them of high school clubs and activities to prepare and encourage them during their forecasting visit.
Additional student supports will be added as staffing allows, both before and after school	Kevin Sara Kris Barb		A school team will come together to plan for after school supports as soon as possible. Several staff have volunteered to teach these groups. Before school groups will be held with the ELD team, and additional phonics reading intervention groups will be held at the end of Sara’s work day with 3 rd and 4 th

			grade students. Transportation opportunities are currently a main barrier.
Leadership ORIS 1.4-Distributed Leadership Leadership responsibilities are distributed; there exists and intentional balance among professional empowerment, authority, and accountability.			
PBIS New Staff Handbook (in Butte Creek PBIS shared Google folder)	Kevin Debbie Pam	Feb 2019 (changed to 6/19 @Oct SC meeting 11/21/19 SC changed to 6/2020, delayed by COVID, brought back and completed spring 2021	In progress- (Nov 2019) Barb R and Pam L updated the recess expectations for packet 11/21/19 In addition to the new staff handbooks, in building staff mentors were discussed as something that would be very helpful to new staff going forward
Specialists + Teacher + Interventions	Kevin Sara Debbie	(6/2019) at 5/8/19 SC mtg- this will stay on for 2020, as we are working on a new data team process that should help with this, delayed by COVID, data funnels brought back	Teachers will notify specialists in a timely manner of things that will take students out of groups. (Jan 2019) Specialists will meet regularly to discuss specific students on their caseloads, look at data (Behavior Data, STAR Data, Attendance, WESD Toolkit) and discuss observations. Specialists will be part of intentional planning process each year. Teachers and specialists are meeting approximately once a month on early release days at PLC data team meetings to go over behavior data, attendance data, STAR test scores, and

		February 2022	DRA data funnels. 11/21/19, Early release PLC's are led by ED Ex curriculum mapping so data discussions will be moved to monthly team meetings
Yearly ELD Parent Meeting	Georgenne Sara Lynette C	June 2019 Complete 4/18/2019 delayed by COVID then resumed in fall 2021	Held the first one 5/2018, (next one 4/18/2019) will hold one each year where there is a presentation and Q/A on different topics, with a slide show and dinner (Ideas-attendance, math, reading at home, etc.) Best way to communicate with Spanish speaking families will be discussed-flyers on the doors will not be used. Held 2 nd Bilingual Family Night 4/18/19, 3 rd on 10/26/21